

# CHANGE HOPES AND FEARS

## Activity 2a



### Living through change

**T**he recordings that you are about to hear feature different people talking about their lives, and the sorts of change that they have experienced. Sometimes they talk about the change they hope or fear they might experience in the future, too. The following questions should help you to think more about these people's lives. Remember to explain the reasons behind your answer, too.



- 1.** **What different sorts** of change, for example to their work or to where they live, have these people experienced?
- 2.** **What do you think** has been the most significant change that these people have experienced?
- 3.** **Do you think** that the change these people have lived through has left them in a generally better, or generally worse place now?
- 4.** **Do you think** that these people have more hopes or more fears for the future?
- 5.** **When you think** about your hopes and fears for the future, how do they compare with the hopes and fears of these people?

# CHANGE HOPES AND FEARS

## Activity 2b



### Living through change

**Y**ou are about to hear a recording where several different people will talk about the change that they have experienced in their lives. They give lots of different examples of change, for example about their jobs, their homes, and the way that other people treat them. Some of this change has been good, and some not so good. They also have hopes and fears for the future. These questions are going to help you think more carefully about change, hopes, and fears.



**1. Can you list** five different types of change that these people have experienced?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_

**2. Which of these** changes do you think has been the most important?

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**3. Why do you think** this has been the most important change they have experienced?

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**4. Do you think** that these people have better or worse lives now because of change?

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**5. Can you list** three hopes that these people have for the future?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

**6. Can you list** three fears?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

# CHANGE HOPES AND FEARS

## Activity 2c



### Living through change

**Y**ou are about to hear a recording where several different people will talk about the change that they have experienced in their lives. They give lots of different examples of change, for example about their jobs, their homes, and the way that other people treat them. Some of this change has been good, and some not so good. They also have hopes and fears for the future. These questions are going to help you think more carefully about change, hopes, and fears.



**1. Can you list** five different types of change that these people have experienced?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_

**2. Which of these** changes do you think has been the most important?

■ I think that \_\_\_\_\_  
\_\_\_\_\_ has been the most important change.

**3. Why do you think** this has been the most important change they have experienced?

■ I think that \_\_\_\_\_ has been the most  
important change because \_\_\_\_\_

**4. Do you think** that these people have better or worse lives now because of change?

■ I think that these people have **better/worse** lives now because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. Can you list** three hopes that these people have for the future?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_

**6. Can you list** three fears?

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_



# CHANGE HOPE'S AND FEARS

## Activity 3



**1520s**

First recorded Romany presence in England

**1934**

Django Reinhardt, a Romany guitar player, develops swing jazz

**1530 – 1600**

Series of laws passed making it illegal to be a Romany in England

**1939 – 1945**

Second World War: Travellers serve in Armed Forces. Meanwhile, European Romany community annihilated by Nazi regime

**1658**

Bury St Edmunds Assizes:  
Last recorded executions of people on charges of being Romany

**1959, 1960**

Highways Act and Caravan Sites (Control and Development) Act severely limit ability for Travellers to move about and set up stopping places

**1783**

Repeal of some of the laws making being Romany illegal

**1989**

Romany Gypsies recognised as an ethnic minority in England

**1908**

Children's Act: Traveller children to attend school for at least half the year

**2004**

Councils given legal duty to assess accommodation needs of Traveller people

**1929**

Charlie Chaplin, whose mother was a Traveller, receives the first of his three Academy Awards (Oscars)

**2008**

First Gypsy Roma Traveller History Month celebrated in the UK

